

ECONOMIC EDUCATION AT MULTIPLE LEVELS: CONTINUING (OR STARTING) THE CONVERSATION

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Millard Public Schools and University of Nebraska Omaha



INTRODUCTION...



INTRODUCTION...



- Secondary Business Teacher
 - 2002 - Present
 - Four schools; two states
 - Including: A.P. Macroeconomics, A.P. Microeconomics, Economics, Personal Finance and multiple others (varies by year)
- Principles Level
 - 2017 - Present
 - University of Nebraska Omaha
 - Including: Microeconomics, Macroeconomics, Intro. to the U.S. Economy and Economics for Educators
- Other
 - Graduate of Northwest Missouri State University and University of Delaware
 - A.P. Macroeconomics Reader since 2016



WORKING TOGETHER

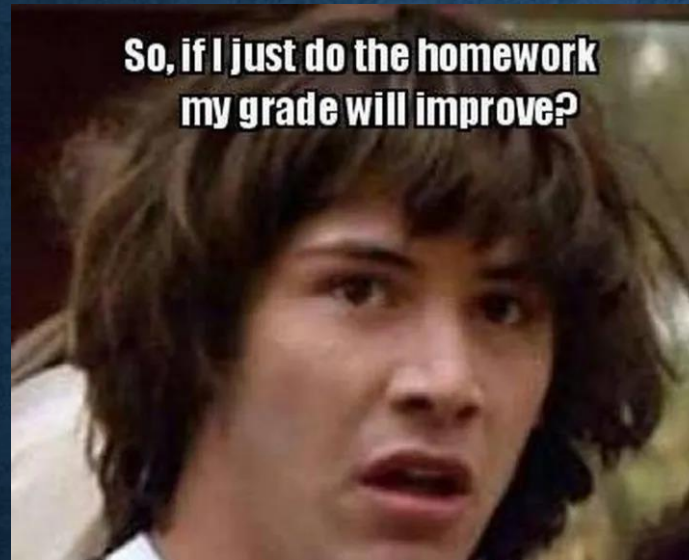
- The purpose for being here!



- “JET is a peer-reviewed, economics pedagogy journal devoted exclusively to transmitting innovative teaching ideas to educators of economics at ALL levels.”
- How can we work together to make economic education the best it can be at every level?

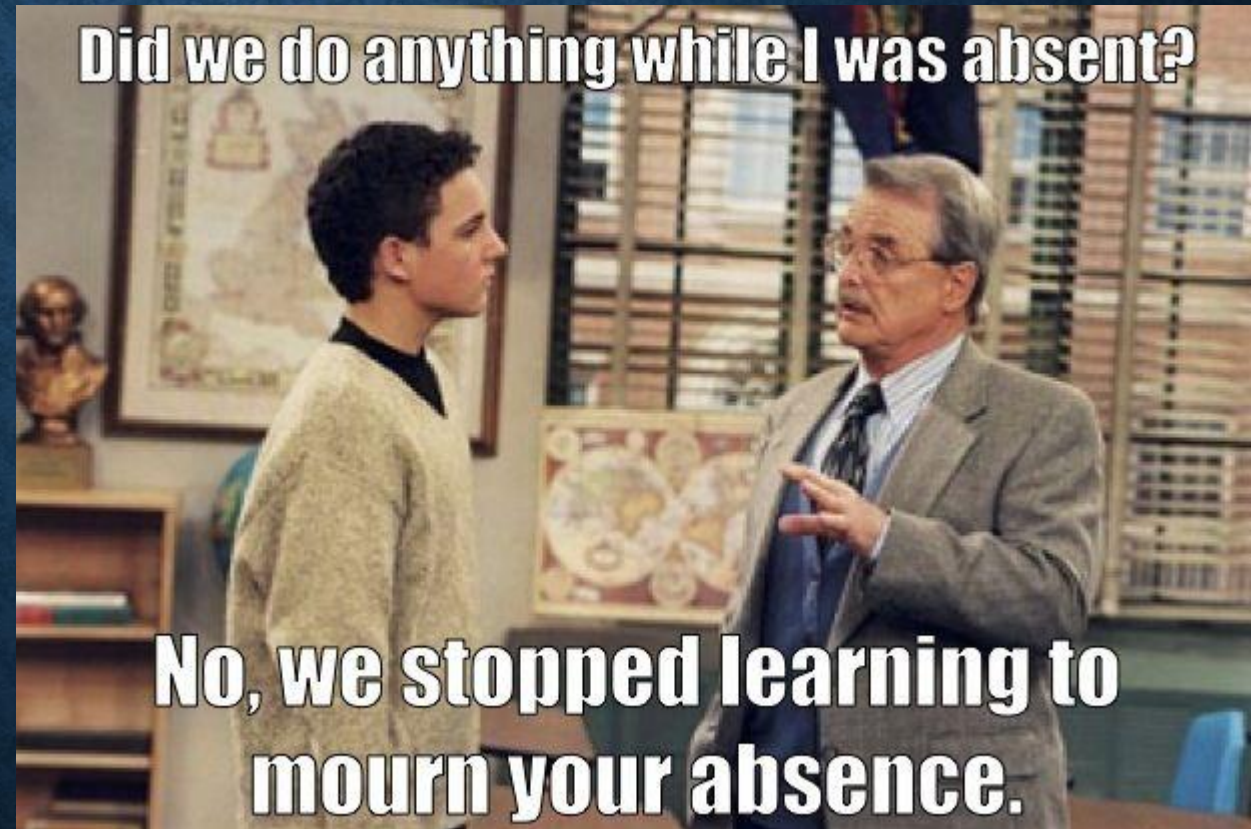
SIMILARITIES

- Care
- Excuses!
- Active Learning



DIFFERENCES

- Curriculum Changes
- Time
- Purpose
- Attendance



TEACHER EDUCATION

- Differs by University
- My Experiences...
 - Undergraduate
 - Graduate
 - As an instructor

THOUGHTS?

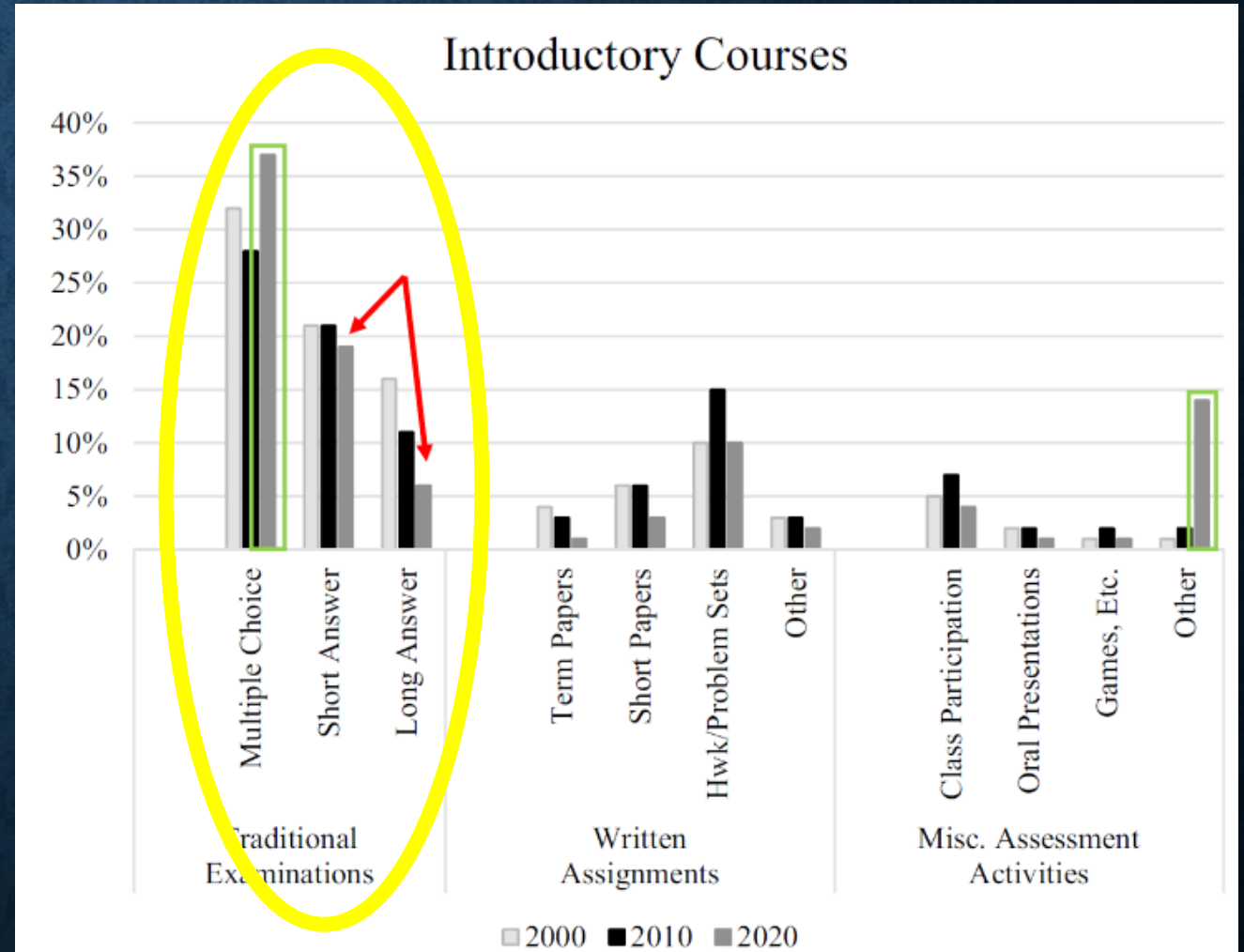
- Challenges
- Solutions

“NEW GDP?!?!”

- New prototype
 - Tracks Inequality
 - “The Hidden Wealth of Nations” by Gabriel Zuchman

ASSESSMENTS

- “Assessing Learning in College Economics: A Sixth National Quinquennial Survey” by Cynthia Harter, Rebecca G. Chambers & Carlos J. Asarta
- Used with permission from Dr. Asarta
- Slide taken from his “Chalk and Talk” presentation at the Thomas R. Brown Foundation’s 2022 Econ Expo (July 21, 2022)



LET'S KEEP THE CONVERSATION GOING...

- Working Together
- My Contact Information
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