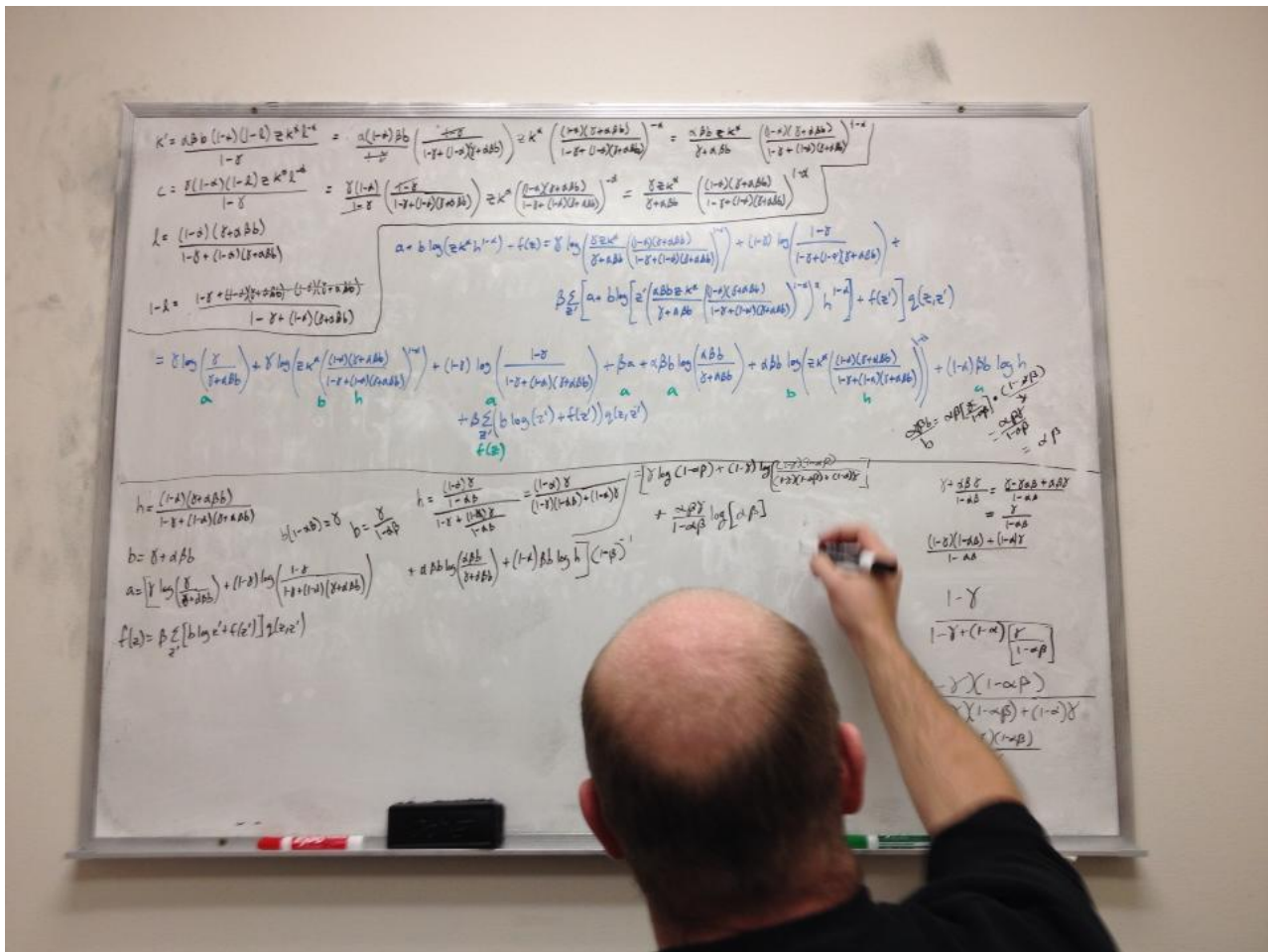
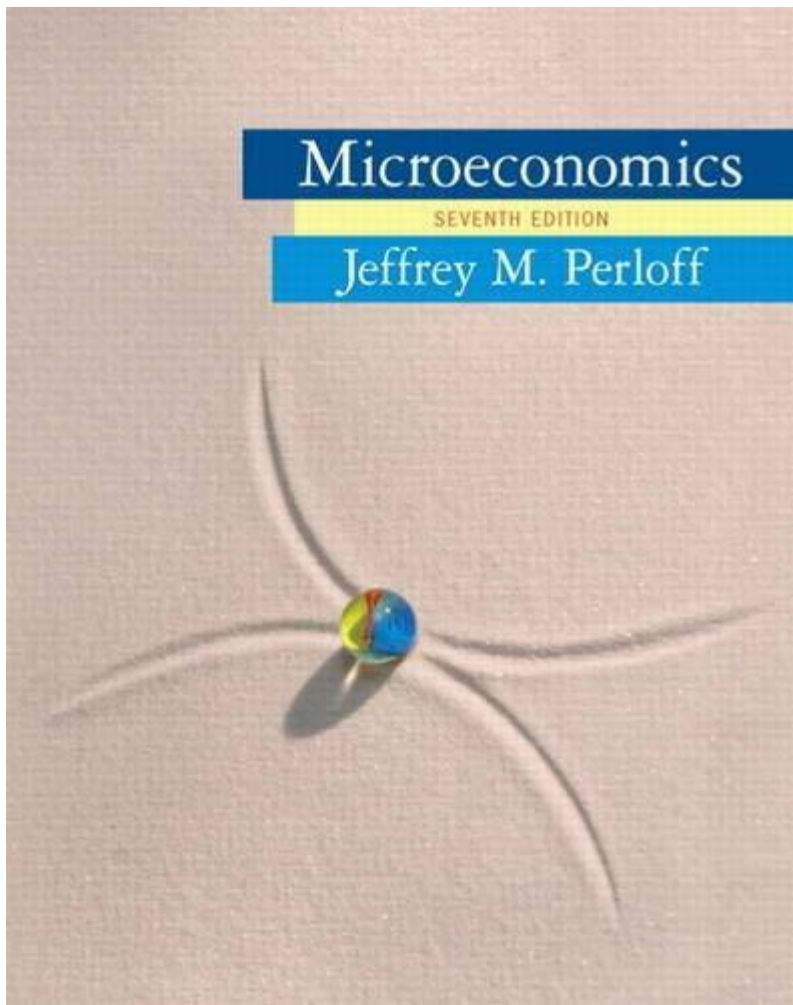


Wabash After Dark: Podcasts are the New Recitations

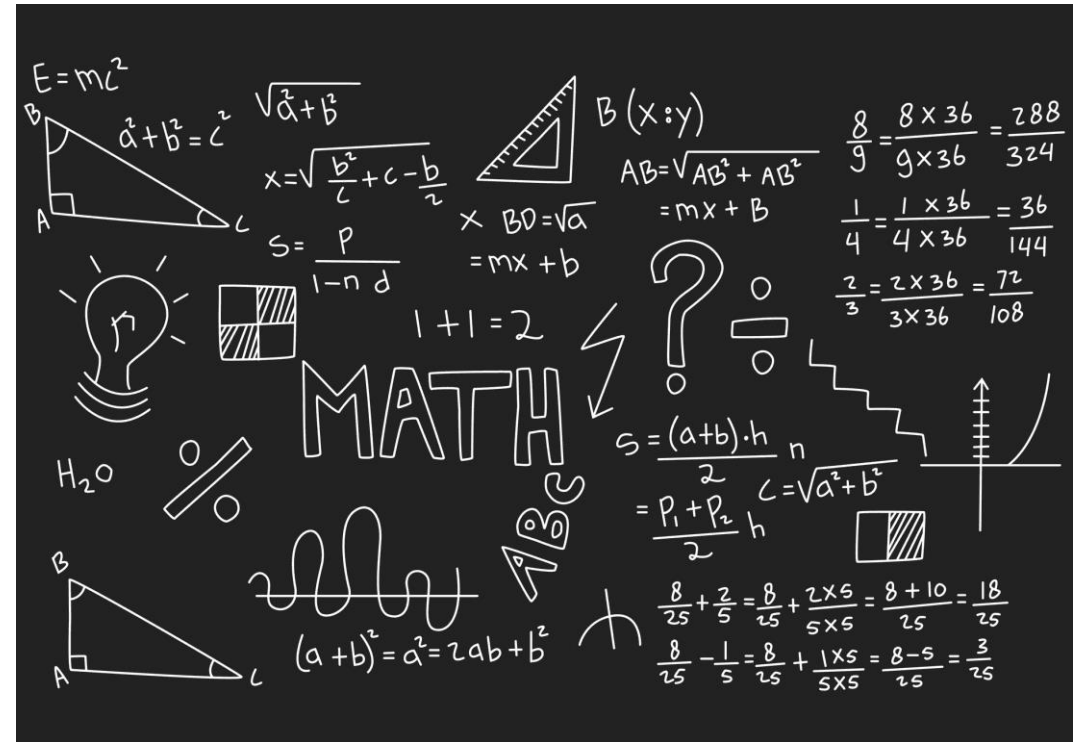
JET SET 2023

Teaching Intermediate Micro



Practice!

- How can we get modern undergraduates to practice?
 - Getting them up to the board is getting harder.
 - Active learning can only go so far.
 - Recitation?



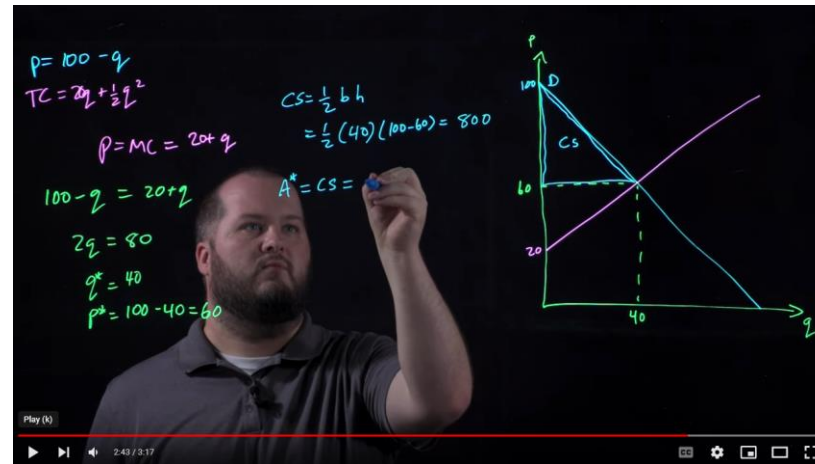
Content Creation

- Modern content creators figured it out.

- Three (?) video categories:

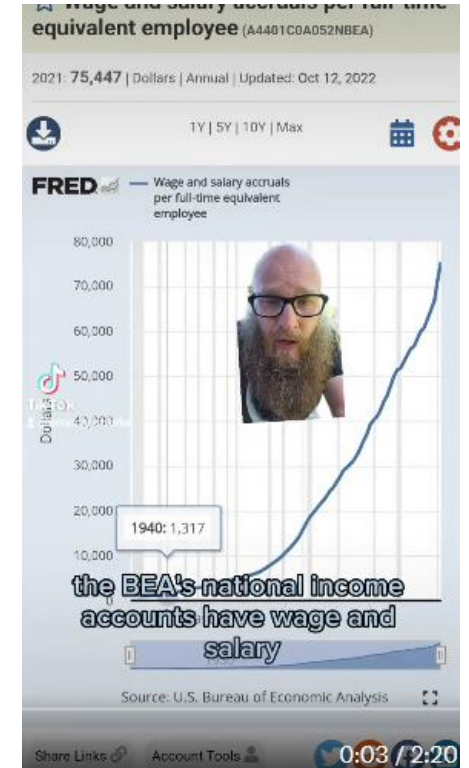
- Long form video (> ~5 minutes)

- Short form video (< ~3 minutes)



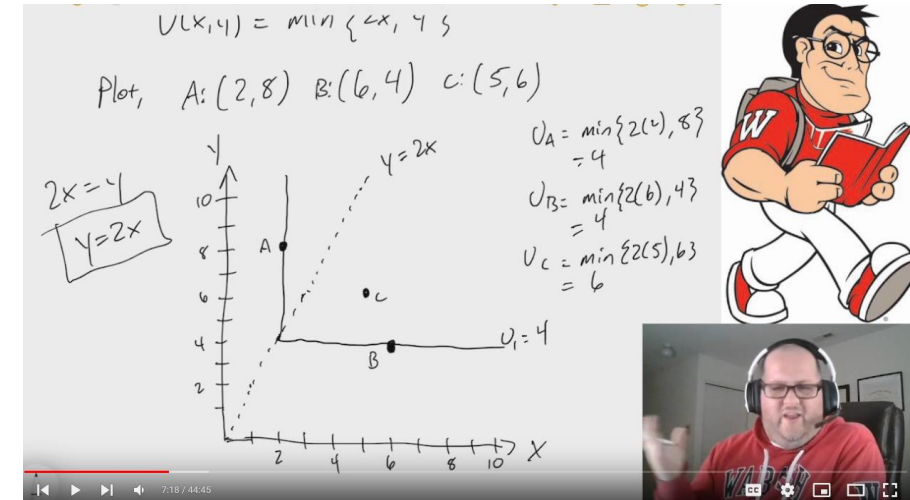
- What do they have in common?

- Editing!



Streaming

- A third category: Streaming.
 - Podcast format is naturally longer.
 - Regular schedule.
 - Weekday evening.
 - Recitation from their own room!
 - Key difference: a Live broadcast!
 - Limited scripting or prep ahead of time.
 - Authenticity in the flaws.
 - Record and post replays for asynchronous viewing.



Streaming

- Benefits:
 - Students spend time with you in a context where they are comfortable.
 - Regular intervals to reinforce skills.
 - Reruns.
- Costs:
 - About \$200 in equipment.
 - 30 minutes of prep per week.
 - Extra hour of “teaching” per week.

Wabash After Dark

- This has culminated in my podcast, Wabash After Dark.
 - Wednesday evenings at 8:00 PM for Intermediate Micro on Twitch (When I teach it).
 - I bring three problems.
 - Open it up to questions afterward.
 - No homework questions allowed.
 - 50-70% attendance each live session.

Wabash After Dark

- Extra session before each exam for all courses.
 - One or two evenings before the exam.
 - I bring nothing.
 - They can submit questions in advance and ask during the session.
 - I reserve the right to veto.
 - 70-90% attendance each live session.

Wabash After Dark

Video	Twitch Views	YouTube Views	Total Views	Percentage of Class
9/15/2022	20	11	31	119%
9/21/2022	9	13	22	85%
9/28/2022	17	30	47	181%
10/5/2022	24	19	42	162%
10/6/2022	24	10	34	131%
10/12/2022	12	37	49	188%
10/19/2022	18	30	48	185%
10/26/2022	18	36	54	208%
11/1/2022	24	15	39	150%

Wabash After Dark

- Setting expectations are important, even for these streams.
 - I want the environment to feel relaxed and welcoming.
 - I wear hoodies, bring cats, and talk about nothing to warm up the crowd.
 - I make mistakes (unintentionally) to reinforce learning from mistakes.
 - I end by giving them reminders about upcoming assignments, exams, and campus events.

Feedback

- Wabash After Dark is entering its fourth year.
 - Overwhelmingly the best rated item on my student evaluations.
 - Do students perform better?
 - They say they do, but still need to test.
 - Could easily expand to most other courses.
 - I tried expanding it to Econometrics with mixed results.

Setting Up

- Interested?
 - With equipment, it takes an hour to get set up.
 - I recommend either Twitch or YouTube for the stream.
 - I use OBS to manage the stream.
 - Without equipment, it can also be done via Zoom.
 - You can share the screen of your device while talking to your computer.

Thank You

Thank You for Being Here!