



Join the Fun Ride Building A Supportive, Interactive, Zero-Cost Online Course

**Meena Beri, Economics, Collin College
Adjunct Faculty,
Southern New Hampshire University**



Supportive Course Design

Rather than asking, "What is wrong with students?" we shift the mindset and ask:

- How can I be a partner in their success?
- What can I do to take them to the finishline?

Friendly Reminder and Let it be Hope..



Greetings, Believe it or not, this is the final module you'll complete before the exam. I hope you've enjoyed this course as much as I've enjoyed teaching it. Some of you will continue your academic journey, while others will graduate and move on to new adventures. Wherever life takes you next, I hope you carry one thing with you—hope. It will steady you, guide you, and remind you that every challenge is an opportunity waiting to unfold. If one thing you are to take away from this course, let it be [hope](#).

hope

If you only carry one thing throughout your entire life, let it be hope. Let it be hope that better things are always ahead. Let it be hope that you can get through even the toughest of times. Let it be hope that you are stronger than any challenge that comes your way. Let it be hope that you are exactly where you are meant to be right now, and that you are on the path to where you are meant to be... Because during these times, hope will be the very thing that carries you through.

- Nikki Banas

▼ Start Here - Course Information	
	<u>Welcome Note</u> Mark done
	<u>How to Navigate This Course</u> Mark done
	<u>Peer Q&A (Please SUBSCRIBE)</u> View
	<u>Office Hours, Communication with Professor, Textbook, and Netiquette</u> View
	<u>Stress Management and Learn Your Procrastination Type</u>
▼ Secret Code Prerequ	
	<u>Did you READ THE SYLLABUS?</u>
Deliverables	
	<u>Secret Code to Unlock the Content Modules</u> Aug 28 100 pts Submit
	<u>Participant Agreement and Syllabus Quiz</u> Aug 28 100 pts Score at least 100.0
	<u>Online Class Readiness Assessment</u> Aug 28 100 pts
	<u>Evidence of Turning on Notifications</u> Aug 28 0 pts Submit

Module Design

- Personalized Welcome
- Course Tour
- Stress Management and Procrastination Type
- Code to success
- Notifications

Strengths Based Course Design

- Rooted in care, and kindness
- Collaborative
- Student Agency (wherever possible, providing choice)
- Forward Looking/Career Ready/Growth Mindset
- In a continuous state of improvement

OER Textbooks
Interactives
Games
Simulations
Videos/Media
Podcasts





Phase 1: Disarm

Welcoming Home Page

The Home Page sets the tone for the instructor's personality. A warm, welcoming and supportive yet firm tone is required for the home page.

- Consider family pictures
- Consider disclosing human side of yourself (hobbies, food you like)
- What students should expect from you and what you expect from them

Module Design

- Signposting
- Interaction
- Mini Quiz/Formative assessment
- Summary
- Deliverable

Module 1

Prerequisites: Secret Code [Complete All Items](#)

SLO 1 : Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

 [How to Navigate This Module?](#)
View

 [The Art of Decisionmaking -- Module](#)
Mark done

 [M1 Reading Quiz 1:Decision making](#)
Aug 28 | 100 pts | Submit

 [The Psychology of Free: How a Price of Zero Influences Decisionmaking -- Reading](#)
View

 [M1 ReadingQuiz2: The Psychology of Free: How a Price of Zero Influences Decisionmaking -- Page One Economics®](#)
Aug 28 | 100 pts | Submit

 [Module 1 Summary, Additional Resources and Textbook Readings](#)
Mark done

 [Micro Prompt GuideVersion1.1 Final.doc](#)
View

Deliverables Under Module 1

 [Discussion Introduce Yourself](#)
Reply to Topic: Aug 28 | Required Replies (1): Aug 24 | 100 pts

Assignment Design

- What, how and why
- Interaction
- Grading rubric

Will AI Take Our Jobs? (Manual Grading) ^{AI}

✓ Published

Assign To

Edit

⋮

What I Want You to Do: Read and Annotate

You will read the article "AI and the Future of Work: Opportunity or Threat?" by Scott Wolla

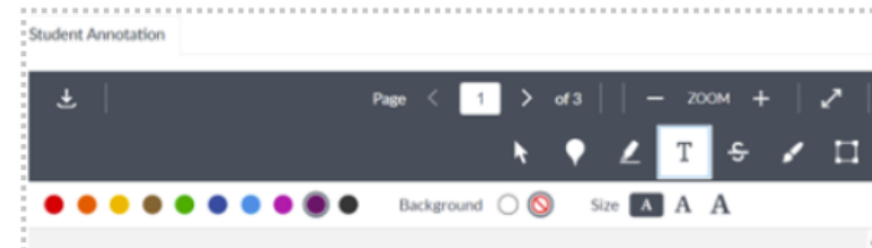
Read the attached PDF and annotate. Then, you will highlight the parts of the article that address the below three questions, labeling each answer clearly. **After annotations are complete, click submit.**

1. How did AI affect the productivity of computer programmers using GitHub Copilot?
2. What is the primary concern people have about AI in relation to their jobs?
3. How does the example of AI in self-driving cars illustrate machine learning?

How: Using Annotation Tools

You will use the annotation tools - color-coded highlighter or markup- located at the top of the article.

Create a color scheme for each question. Highlight all the areas that answer the above three questions within the article using these color-coded annotation tools, and you will label your color scheme for answers 1, 2, and 3 either in the comment section or on the article itself. Annotation tools are located at the top, as shown below:



Can't figure out how to annotate? Watch the [video](#)  for more help.

Why:

This topic directly affects **your future career paths, skill choices, and economic opportunities**, making it highly relevant to your life beyond the classroom. AI and economic change can feel complex, but you will develop understanding step by step. Through this resource, you will:

AI Literacy 2 - Analyze CPI-U with AI



Discussion Assignment: CPI-U Analysis with AI as a Learning Partner

Step 1: Read the CPI-U Report (with AI Support)

- Access the **latest CPI-U (Consumer Price Index for All Urban Consumers)** report from the Bureau of Labor Statistics (BLS).
- Use an AI tool (e.g., Copilot, ChatGPT) as a **reading partner** to:
 - Explain unfamiliar terms (e.g., core inflation, seasonally adjusted, index weights)
 - Summarize key findings
 - Help connect the report to concepts from class (inflation, cost of living, price indices)

Step 2: Engage Critically with AI

- Ask AI follow-up questions such as:
 - “What does this mean for consumers?”
 - “How does this relate to what we learned about inflation?”
- Carefully review AI responses and compare them with the original report.

Step 3: Create Your Discussion Post (in Your Own Words)



AI use is prohibited in the steps below!

Write a clear, thoughtful post that addresses:

1. What AI Did Well

- How did AI help you understand the CPI-U report?
- What explanations or summaries were accurate or useful?

2. What AI Missed or Oversimplified

- What important details, nuance, or context did AI leave out?
- Were there any inaccuracies or incomplete explanations?

Discussion Assignment: Research, Verify, and Share on LinkedIn

Why I want you to do this?

My goal is:

- To teach the importance of verification, fact-checking, and professionalism
- To apply critical thinking in day-to-day life
- To introduce professional research sources like NBER and professional platforms like LinkedIn.

What I Want You to Do?

Follow the steps below to complete this assignment:

Step 1: Identify a Macroeconomic Issue

Choose a **macroeconomic policy issue** that affects your life. Examples include:

- Inflation and cost of living
- Unemployment
- Interest rates and Federal Reserve policy
- Economic growth or recession
- Government spending or taxation

Briefly explain:

- What the issue is
- How it impacts you personally or your community. Embed a picture representing the issue within your post and explain how this picture represents the issue you mentioned above. The image should be embedded within your post, rather it should be downloaded to view it.

Step 2: Locate Academic Research

- Find **one credible academic paper** related to your policy issue.
- Acceptable sources include:
 - NBER (National Bureau of Economic Research)
 - Peer-reviewed economics journals
- Ensure the research is **relevant and credible**.

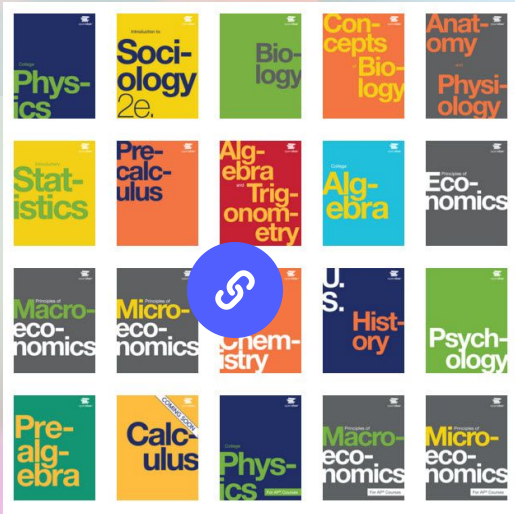
Step 3: Verify and Summarize

- Carefully review the paper.
- Use AI tools (e.g., Copilot, ChatGPT) to **summarize the key findings**.
- **VERIFY** if the AI summary is accurate and reflects the original research. **Explain the verification process of credibility. Tell me what exact steps were taken to verify information.**

Step 4: Create a LinkedIn Briefing

- Write a **100-word professional post in YOUR OWN WORDS (NO AI use)** for LinkedIn that includes:
 - The issue

Resource Ecosystem



OER Textbooks

OpenStax (Rice University)



Virtual Tours

Dallas FED Virtual Tour



Films

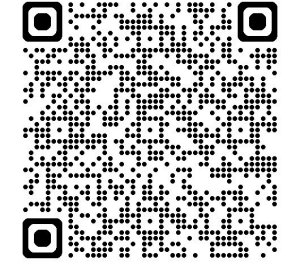
Scholars, Books,
Artifacts, etc.

Welcome to Federal Reserve Education!

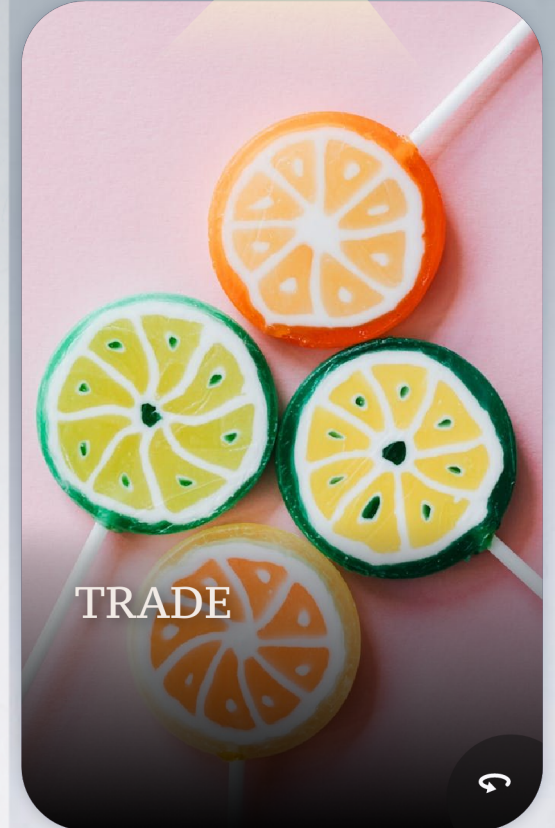
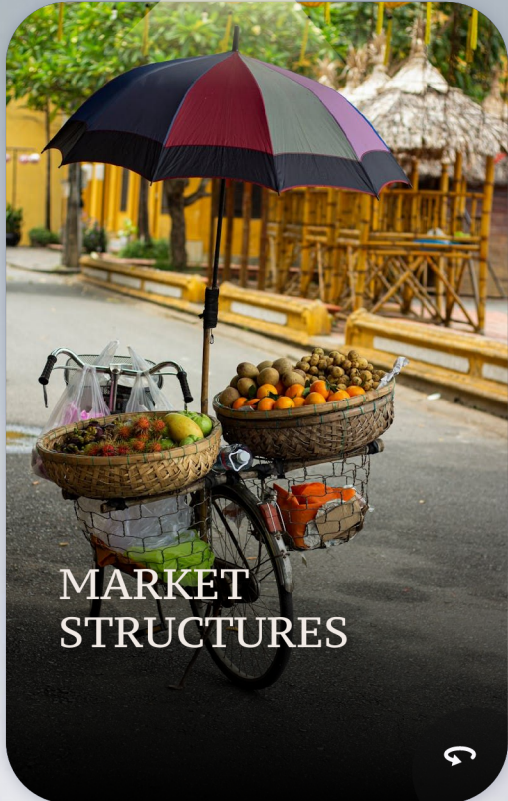
A FREE platform with economics and personal
finance resources for classrooms and
communities.

Federal Reserve Education

Modules, Reading, Audio
and Video Q&A



ACTIVE LEARNING - FRE



Activity

In this lesson, students act as firms in different market structures competing to sell gum to the teacher. The activity demonstrates that the number of firms in a market affects the price.

[Lesson Demo Video](#)





Favorite Beverage

In this lesson, students learn about the law of demand through a class activity.

- Students act as buyers with a fixed amount to spend on beverages. They identify a favorite beverage from a list.
- They then react to changes in the price of that favorite beverage.
- Students use the data collected from this activity to describe the relationship between price and quantity demanded.

[Demand Activity](#)



Trade

In this activity, students learn a key economic idea: voluntary trade can make both the buyer and seller better off. Students trade candy with different groups of students to see how increasing trade affects welfare.

- Students first receive a piece of candy randomly.
- They then have the opportunity to trade that candy first with “elbow partners” (their borders) and then the whole class (globally).
- After each trade, satisfaction points are tallied.
- Professor shows that trade is not zero sum game.

[Candy Trade](#)



Credit worthiness

In this lesson, students play the role of credit providers and assess the credit worthiness of an individual with a loan request and randomly selected borrower characteristics. Students assess the riskiness of lending to the individual.

- **Students are credit providers**
- **They review creditworthiness of borrower**
- **They use three Cs (capacity, character, and collateral) to assess riskiness of lending.**

[Credit Worthiness](#)

ECON Video Gallery

ECON Marvels

Economics is all around us. Watch a video of your liking from this gallery, delve deeper in the INFO tab and think of a module 1 topic covered there in the video.



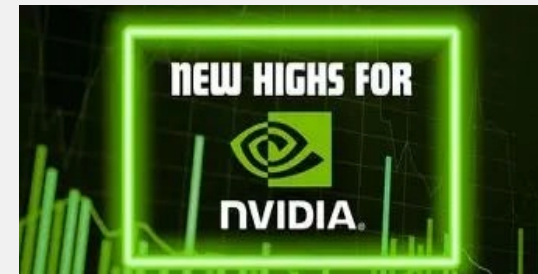
Econ of Dunkin'



Econ of Home Depot



Econ of Airbnb



Econ of Nvidia



Econ of Sephora



Econ of Super Bowl



Econ of Nintendo



THE INDICATOR FROM PLANET MONEY





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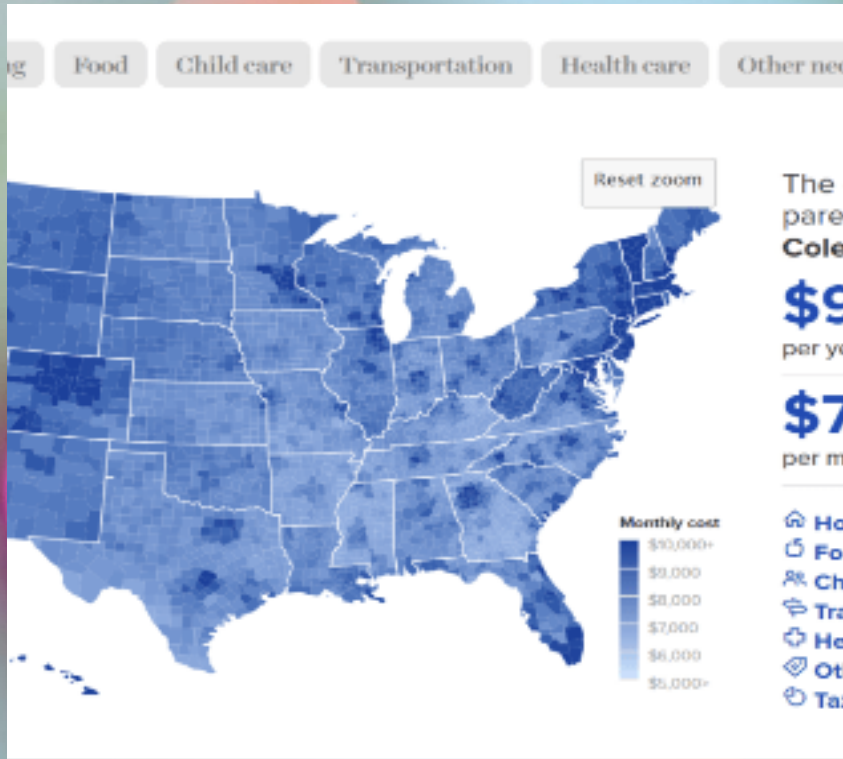
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[Credit Worthiness](#)

Passive Consumers to Active Participants



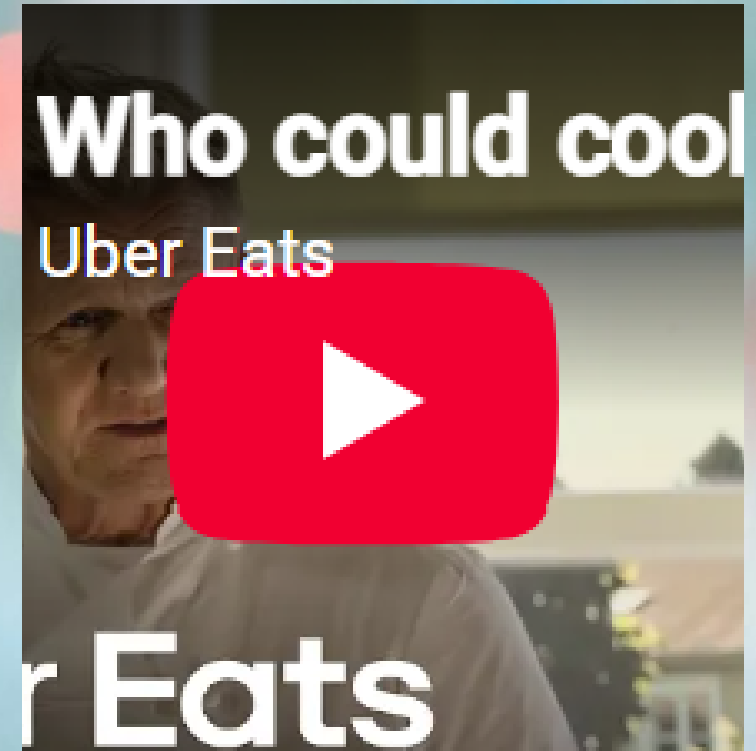
Cost of Living Explorer

Collin County | Cost of Living



Simulations

Normal Distribution



Media Libraries

Choose by topic

More ECON Resources

Curated by colleagues in ECON

Click on the plus sign to learn more about each.



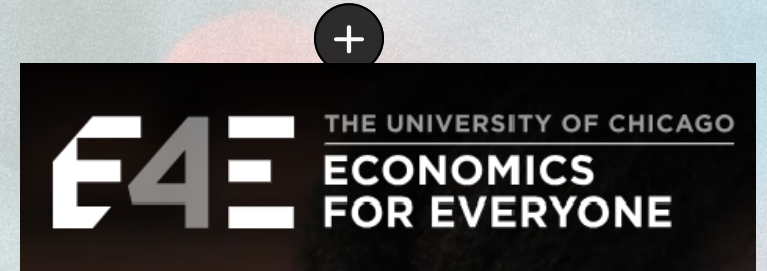
Monday Morning Economist



Marginal Revolution
University



Econiful



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Economics Education



Foundation for
Teaching Economics



Decode Econ





Economics for Everyone



Looking for engaging resources that help bring the power of economic thinking to your classroom? Check out the link above.

Decode ECON



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When the Rules Can't You Don't Have R

The Supreme Court Protected One Institut
Three Others

JUL 1 • ABDULLAH AL BAHRANI

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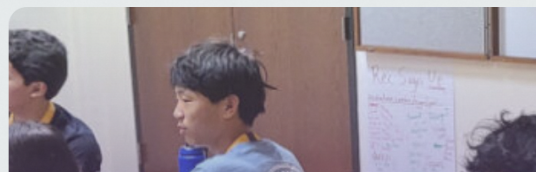
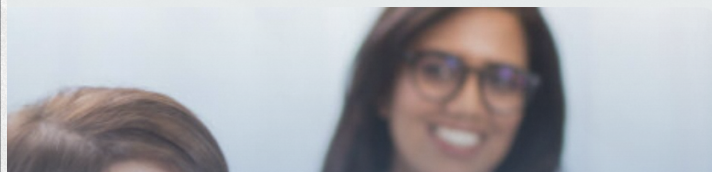


Foundation for Teaching Economics

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FTE is known nationally for its emphasis on active learning and the engaging activities and lessons used to teach economics. All lessons and programs are correlated with both the Common Core state standards and all 50 standards in economic education.



Check out FTE webpage for virtual, as well as residential professional development opportunities and teaching resources.

Econiful



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Empowering Economic Thinkers

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Monday Morning Subscription

Monday Morning Economist

Weekly newsletter highlighting economic concepts in current events

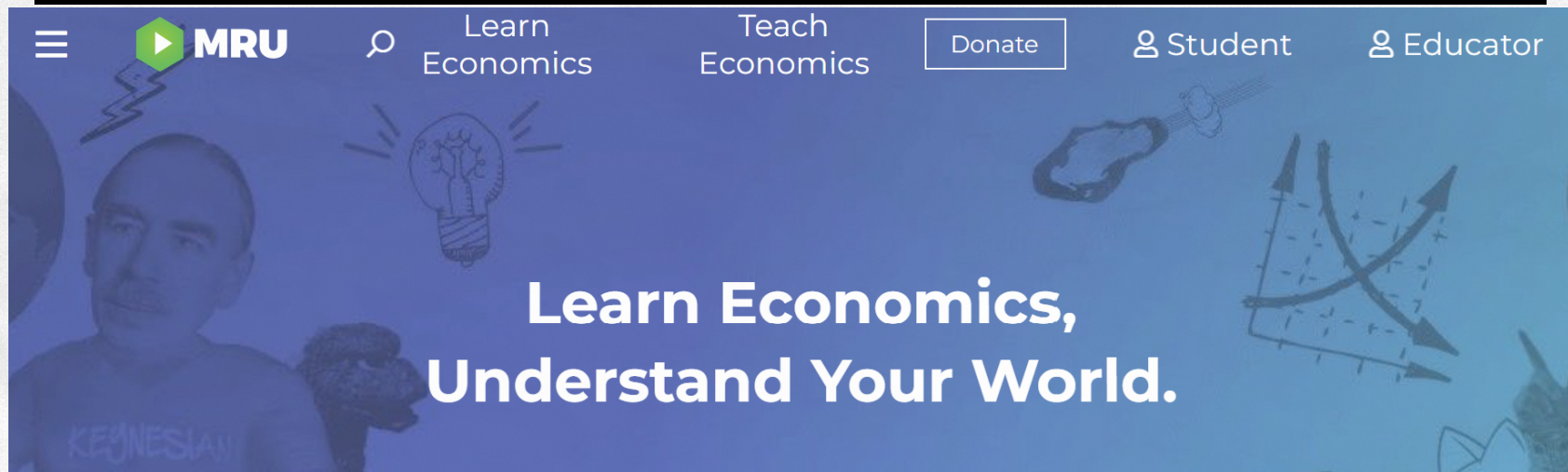
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MRU



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Economics Resources

**Learning
Adventures**



Microlearning



Survey



ONLINE STUDENT SUCCESS GROUP WEBINARS



Sessions designed to inspire curiosity and help you
build essential skills for thriving in online courses.
We hope to see you there!

LIBRARY RESOURCES



Join Digital Services Librarian Amanda Caudill for an introduction to the online catalog and electronic resources at Collin Library! Participants will learn the basics of research and receive an orientation to library services at Collin College. Students are encouraged to ask questions and get expert advice from Amanda.

WHEN: Tuesday, September 16th at 12:00 PM

PASSPORT TO THE WORLD

From Ephesus to Istanbul — Exploring Turkey's Past and Present

Join Professor Chloe Northrop as she takes you on a virtual journey through Turkey, a country where Europe and Asia come together! From ancient ruins and bustling bazaars to breathtaking landscapes and rich traditions, discover the history and culture that make Turkey one of the world's most fascinating crossroads.



WHEN: Thursday, September 18th at 12:00 PM

REGISTER NOW

Advance registration
is required.



Click to register

Zoom details will be emailed
after registration.
(CougarWeb login is
required to access the link).

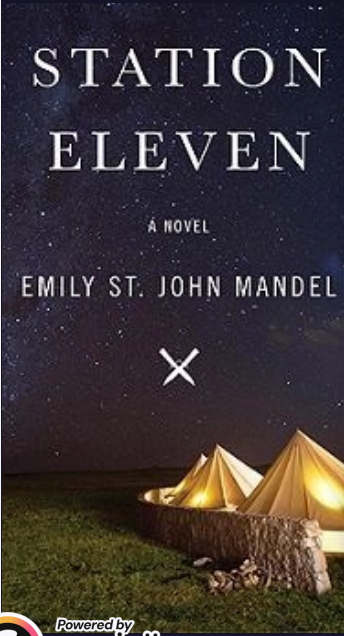
Click to view

You can also find these events on CougarConnect — search for the Online Student Success group!





2024 – 2025 Book-in-Common



STATION
ELEVEN

A NOVEL

EMILY ST. JOHN MANDEL

✕

Powered by
genially
EDUCATION

Digital Content

Helpful online resources

- + • Michigan Humanities Council Guide
- + • Understanding the 1918 Flu
- + • Personal Responsibility in Station Eleven Interactive Experience
- + • Shakespeare Resources

Survival Is Insufficient

Events

Bring your class!

- ★ March 25, 2025
- ★ March 26, 2025

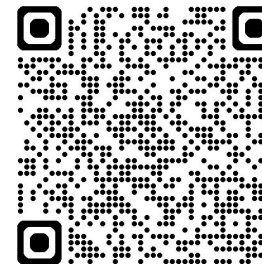
Interview with Emily St. John Mandel

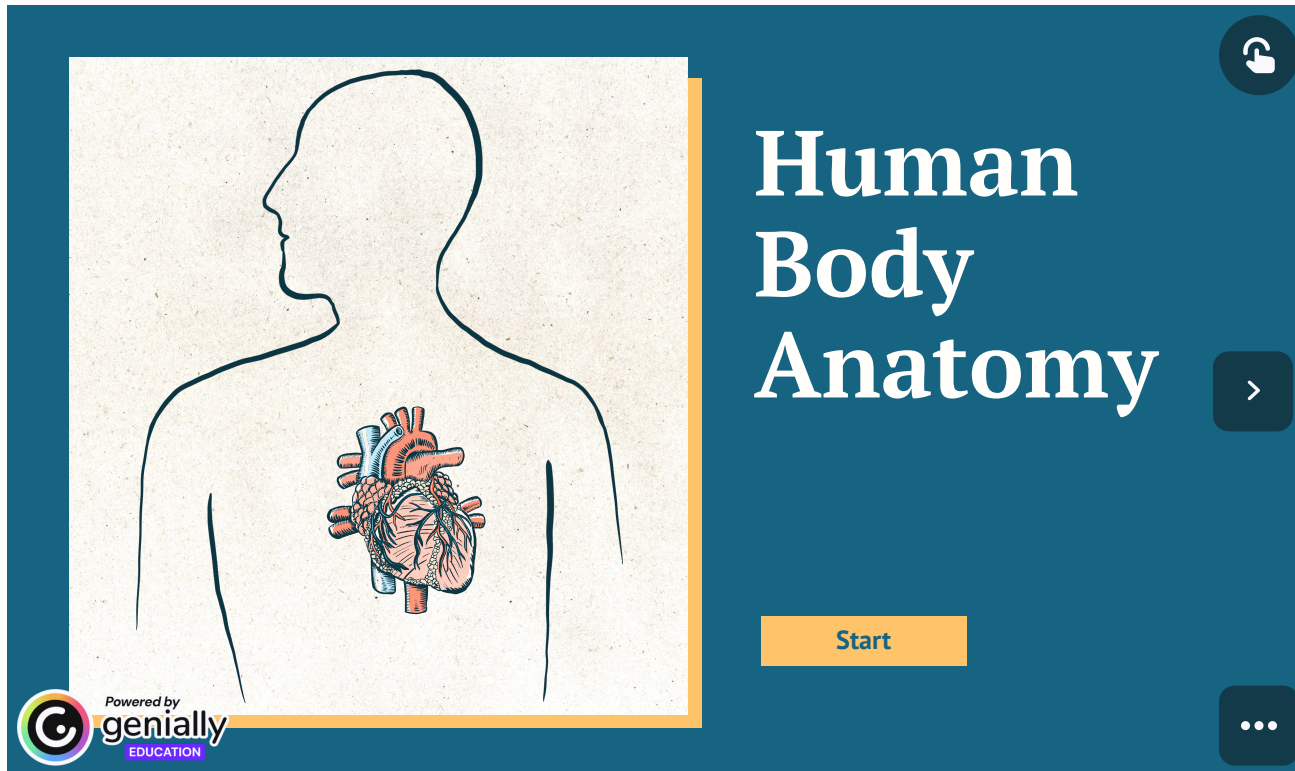
From PBS Books, Rich Fahle interviews Emily St. John about her novel, Station Eleven, at the 2016 AWP Conference and Book Fair.







[illegible]



Genially example.

Find the perfect template and then edit to create your custom content. Add video lectures, quizzes, etc.



Escape Rooms

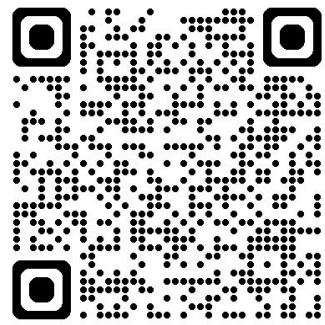
Engage learners with virtual escape rooms

Access this awesome content

start →

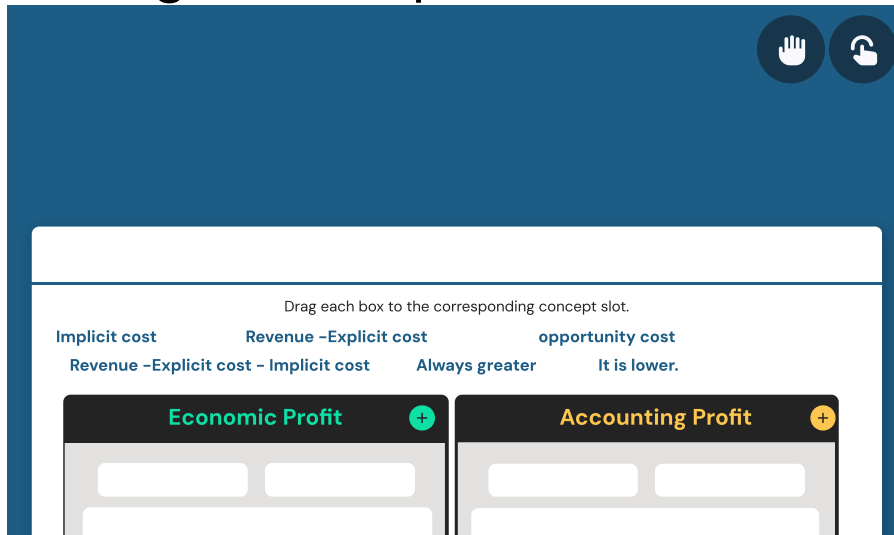


Personal Finance Escape Room



Microlearning

Drag and Drop

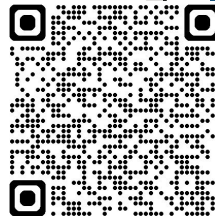


Drag each box to the corresponding concept slot.

Implicit cost	Revenue - Explicit cost	opportunity cost
Revenue - Explicit cost - Implicit cost	Always greater	It is lower.

Economic Profit +

Accounting Profit +



If you are to start exploring one resource in the next week, what will be that resource?

Write your answer here.

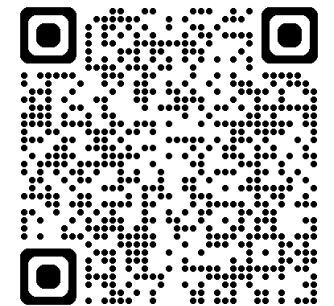
Send

Meena Beri,
berimeenakshi@gmail.com

By combining OER, active learning,
human-centered design, and
institutional support, we can create
learning environments where students
feel empowered to succeed.



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Resource Links



Thank you