



Personal Finance IS Economics!

Presenters

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Special thanks to Chris Cannon with the Georgia Council on Economic Education for his idea and sharing his resources. He is currently working on this as a resource and we are piloting it for him.



Session Goals



- Analyze and discuss ways to help teachers view personal finance as an application of economics
- Have fun



EVERYDAY ECONOMICS FOR SOCIAL STUDIES



SCARCITY...

**FORCES PEOPLE
TO MAKE
CHOICES THAT
INCUR COSTS.**

INCENTIVES...

**MATTER AND
PEOPLE TYPICALLY
RESPOND TO THEM
PREDICTABLY.**

TRADE...

**BENEFITS
SOCIETY WHEN
IT'S VOLUNTARY
AND NON-
FRAUDULENT.**

SYSTEMS...

**INFLUENCE
ECONOMIC
GOALS, SOCIAL
GOALS, AND
PUBLIC POLICIES.**

INVESTMENT...

**IN HUMAN AND
PHYSICAL
CAPITAL
INCREASES
STANDARDS OF
LIVING.**

INTERDEPENDENCE...

**BRINGS PEOPLE
AND NATIONS
CLOSER TOGETHER
WHILE CREATING
CONSEQUENCES
FOR EVERYONE.**

SCARCITY...

FORCES PEOPLE
TO MAKE CHOICES
THAT INCUR
COSTS.



INCENTIVES...

**MATTER AND
PEOPLE
TYPICALLY
RESPOND TO
THEM
PREDICTABLY.**



*As long as the incentives are meaningful and connected to the behavior

SYSTEMS...

**INFLUENCE
ECONOMIC
GOALS, SOCIAL
GOALS, AND
PUBLIC
POLICIES.**

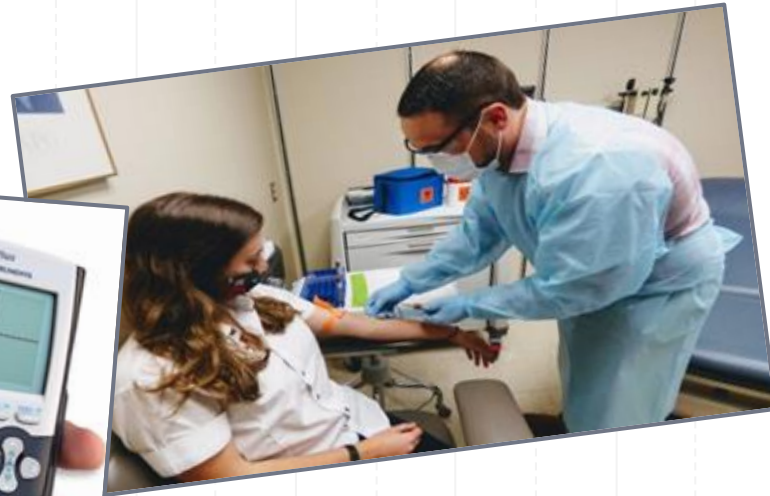


Georgia Department of Education



INVESTMENT...

**IN HUMAN AND
PHYSICAL
CAPITAL
INCREASES
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INTERDEPENDENCE...

**BRINGS PEOPLE
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TRADE...

**BENEFITS
SOCIETY WHEN
IT'S VOLUNTARY
AND NON-
FRAUDULENT.**



Your standard of living is
higher because of
specialization and trade!

Personal Finance is Economics at Work



- Using your list of personal finance standards and statements, group them under the economics “theme” you feel they best represent

Debriefing questions



- **Where do you already see these personal finance concepts show up in your econ lessons?**
- **Which theme do you naturally lean on the most when teaching personal finance? Which shows up less often?**
- **How do these themes help students connect personal choices to what's happening beyond their own household?**

Econ-Personal Finance Speed Dating Game (Content Connections)

- Half the room has an econ concept card
- Half the room has a personal finance behavior
- 8 minutes to “speed date”
 - Econ statements stay put, PF statements rotate on my cue
 - Introduce yourselves and discuss ways you match OR ways you don’t quite go together
- After the 8 minutes we’ll choose our matches and discuss



Econ-Personal Finance Speed Dating Game (Content Connections)

- **Discuss matches**
- **Who had multiple matches?**
- **Who found it more difficult?**
- **Realizations/takeaways**



Why does it matter?



- **Economic themes repeat in life**
- **Personal finance sometimes seems “age bound” and more like rules to follow**
- **Understand choices beyond their own experiences**
- **Helps with general transfer of knowledge**

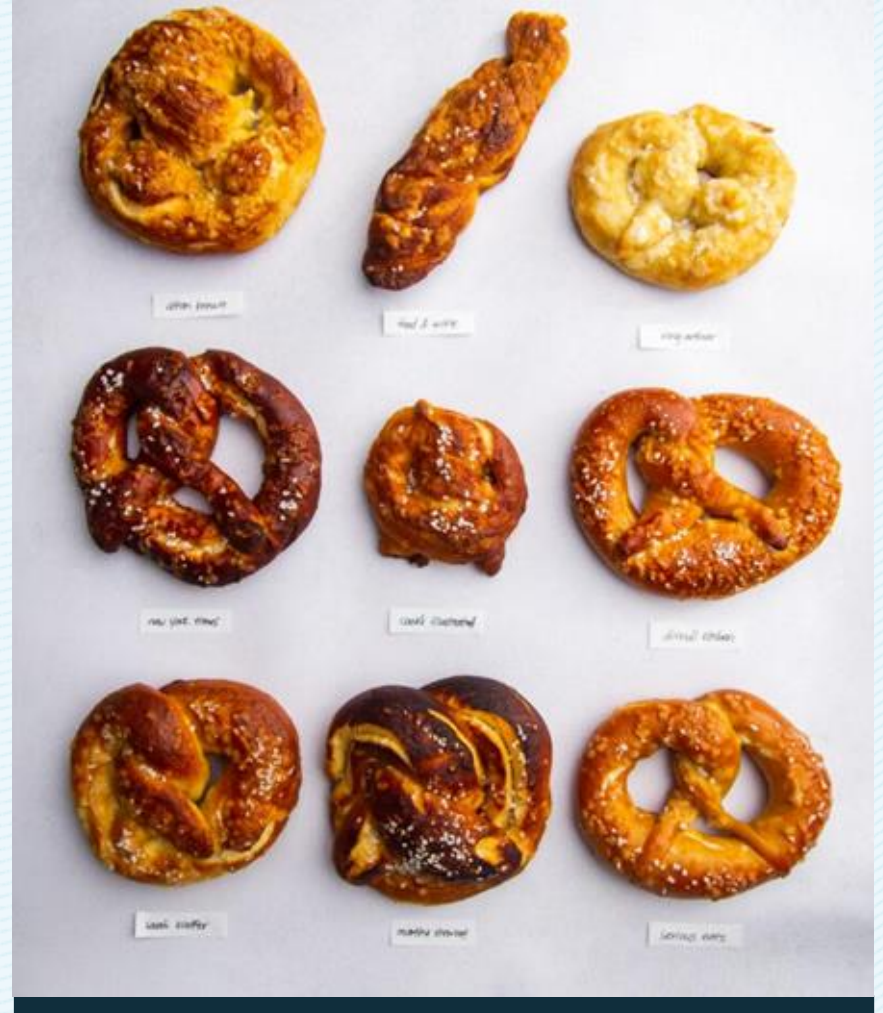
Pretzel Decisions *Using the PACED Decision-Making Model*

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Federal Reserve Bank of Atlanta

The opinions expressed are those of the presenter and not necessarily those of the Atlanta Fed or the Federal Reserve System.





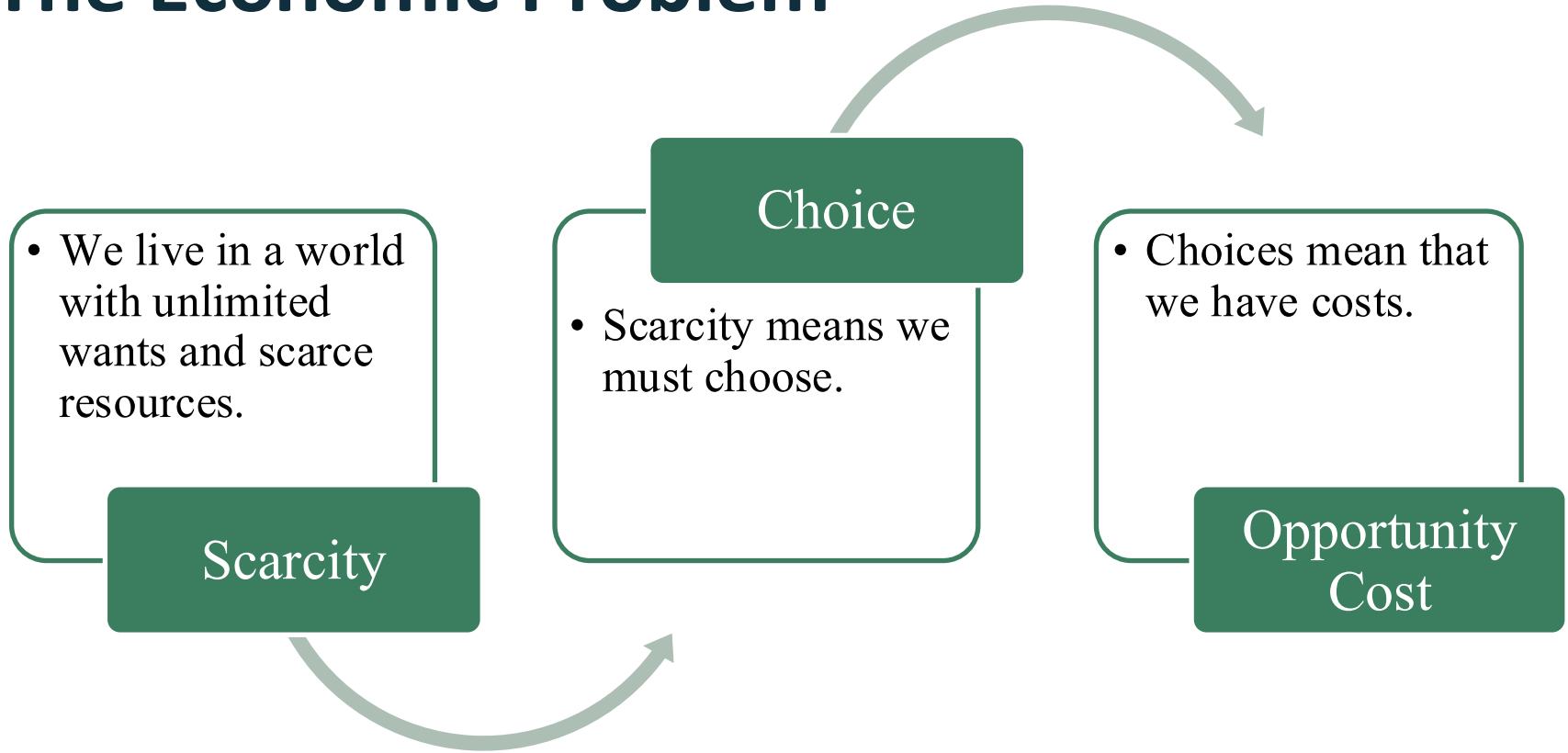
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registration form.**

Link to Lesson Plan

<https://www.federalreserveeducation.org/teaching-resources/economics/decision-making/paced-decision-making-and-pretzels>

**What do you think about
when you hear “economics”?**

The Economic Problem



A decorative wavy line in green and white, running vertically along the left side of the slide.

Making a Decision

PACED Decision-Making Process

P State the **P**roblem.

A List **A**lternatives.

C Identify Criteria.

E Evaluate alternatives based on criteria.

D Make a **D**ecision.

PACED Decision-Making Process



Pretzel Decision-Making

Criteria ➔					
	Alternatives ⬇				Totals
A					
B					
C					





**If not pretzels, then...
which breakfast is best?**

Drew Goes to College



	Cost	Campus Life	Distance from home	D1	Total
Clemson	1	1	3	4	9
Rhodes	3	2	2	1	8
Oklahoma	2	1	1	4	8
Mercer	4	3	4	3	14







What should the town do with undeveloped land?

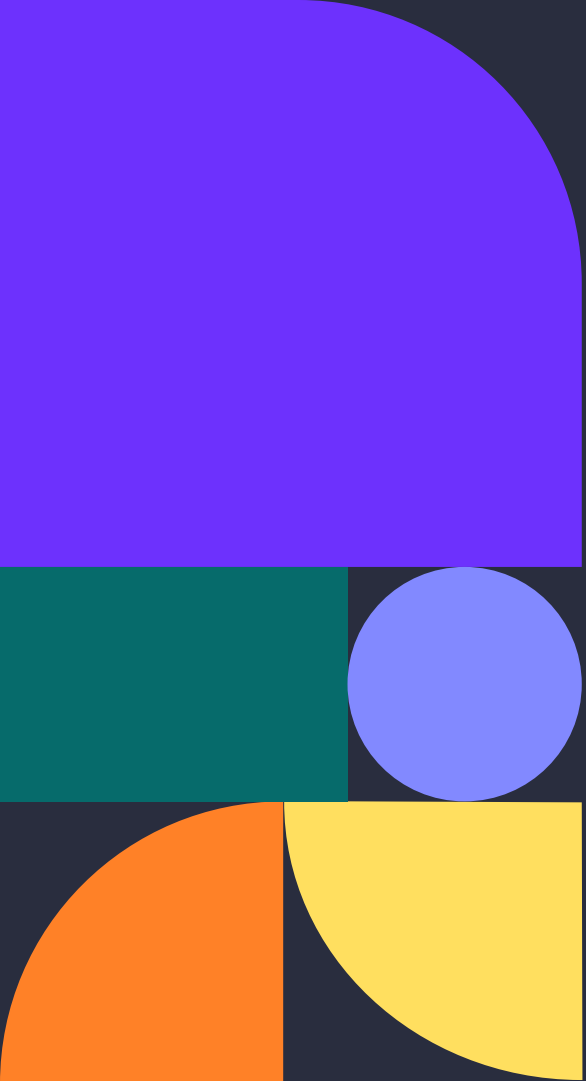
					Total
Baseball field					
Green space					
Skate Park					
Mixed-use development					

VOCAB

- **Alternatives:** Options to be considered when making a decision.
- **Cost/benefit analysis:** Comparing advantages and disadvantages in order to make a decision.
- **Criteria:** Measures or requirements by which alternatives are judged.
- **Opportunity cost:** The next-best alternative that is given up when a choice is made.
- **Trade-off:** Giving up a little of one thing in order to get a little more of something else.

**Check out FRE.org for
free, ready-to-use
economics and personal
finance resources!**





Allocate Your Life: Where Economics Meets Personal Finance



Your groups has:

Allocation

- \$2,000 monthly income
- One identity
- Six spending categories

Your challenge:

Allocate every dollar. No leftovers.

What happened while making these decisions?

Scarcity

Tradeoffs

Opportunity Cost

Life Happens...

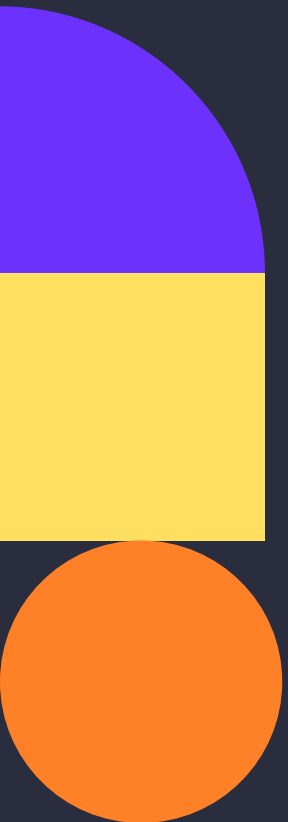
Each group is going to draw **TWO** "life happens" cards.

Based on the **TWO** cards, re-adjust your allocation.

MARKET UPDATE!

Inflation has **increased** grocery prices to by **20%**.

You must increase your food allocation by
\$100 immediately. No additional income.



Did anyone have to cut into their savings?

Did everyone's budget look the same?

Needs differ.

Constraints differ.

Incentives differ.

THIS IS ECONOMICS!

Where did you **SEE** economics happening in this activity?

Orange = Scarcity

Blue = Incentives

Green = Opportunity Cost

Pink = Tradeoffs

Debrief

Would anyone's budget be considered wrong?

Economics doesn't tell us what to choose.

It gives us a framework for making better choices!

Wrap Up

**Personal finance isn't an
alternative to economics.**

**Personal finance is economics
applied to everyday life!**

THANK YOU!

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