

# Notes vs. Articles: Choosing the Right Format for Your Work

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# It started as an icebreaker

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- ❖ I was playing Tradle with my students before class start & noticed how chatty they were with each other.
- ❖ I mentioned it to a colleague and found out he was doing the same thing
- ❖ We wrote it up and now it's a peer-reviewed publication



## Leveraging Tradle to Expand Geographic Literacy in an International Trade Class

We explore the use of Tradle, a geography-based quiz game, in an international trade course to improve students' understanding of global economics. This note details the game's educational potential, outlines student engagement strategies, and discusses assessment methods.

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# JET publishes two types of submissions

**Full Article**

**Note**

**Length**

**Structure**

**Lit review**

**Core contribution**

**Peer review**



# A Note introduces a resource

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**Three questions the written piece answers:**

1. What is this resource?
2. Why does it work pedagogically?
3. How do I use it in my classroom?

**The real contribution lives in the supplemental materials**

workbooks · simulators · lesson plans ·  
assignments · rubrics · websites

# A real example: Leveraging Tradle

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## Written content:

- What is Tradle and why did it work for us
- How to play the game and what students experience
- How to assign it, grade it, and extend it

## Supplemental file:

Assignment + rubric +  
concept guide

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by Michael Coon and Jadrian Wooten

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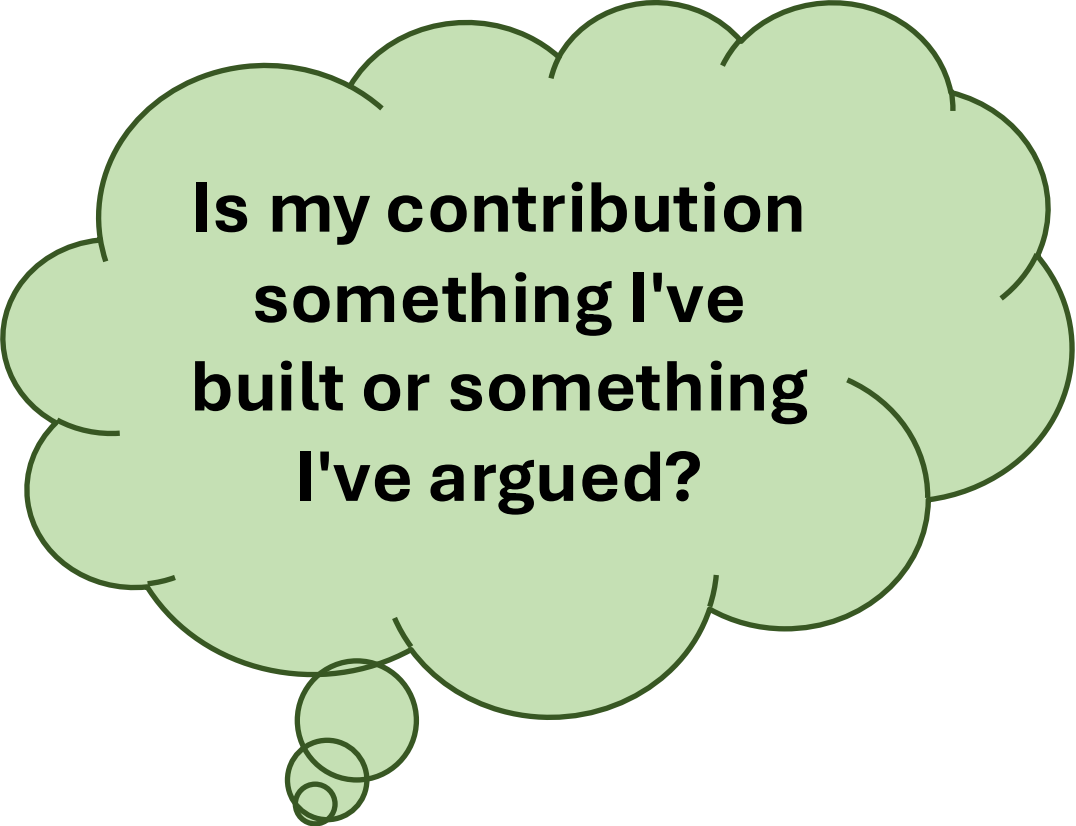
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Coon, M., & Wooten, J. (2026). Leveraging Tradle to Expand Geographic Literacy in an International Trade Class. *Journal of Economics Teaching*, 11(3), 358-362. DOI:

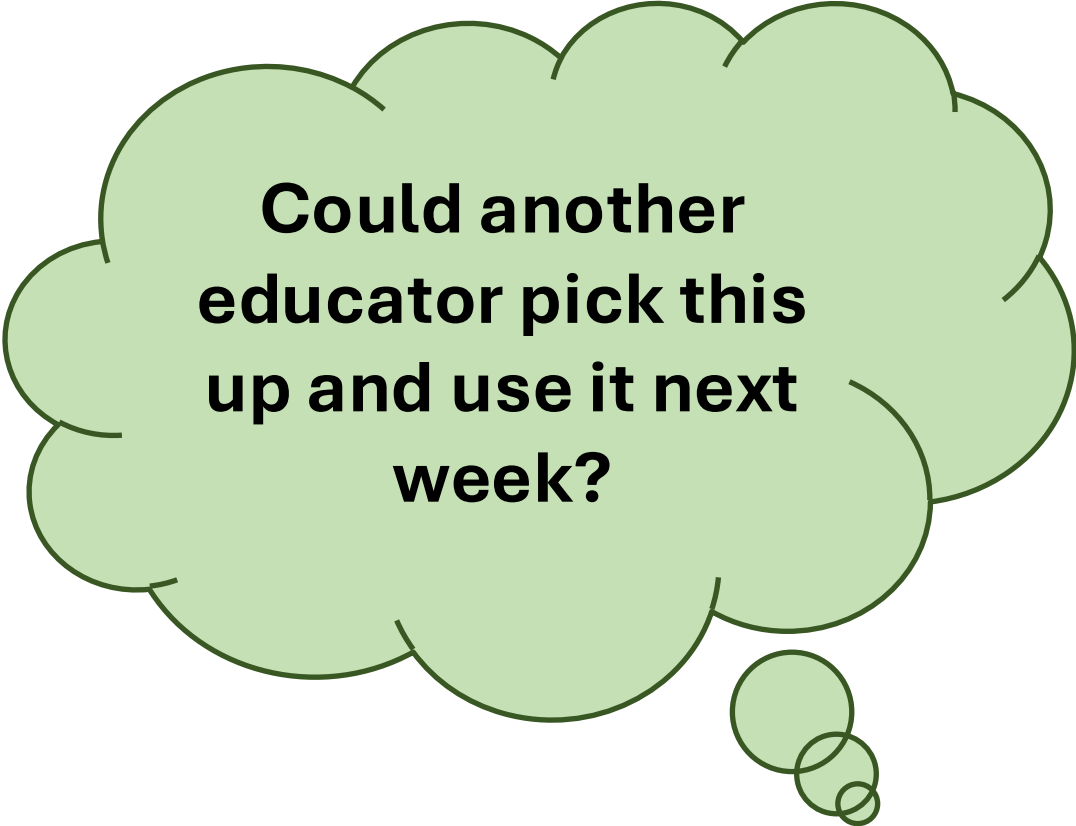
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# Two questions to ask yourself

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**Is my contribution  
something I've  
built or something  
I've argued?**



**Could another  
educator pick this  
up and use it next  
week?**



# Every Note published in JET (so far)

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|                                                     |                                                                     |
|-----------------------------------------------------|---------------------------------------------------------------------|
| Music 4 Econ                                        | Full website ( <a href="http://music4econ.com">music4econ.com</a> ) |
| Moneyball as a Resource for Teaching Economics      | Film + teaching materials                                           |
| The River Trip Packing Lesson                       | Full lesson plan for day one of class                               |
| Costs in the Short Flight                           | Classroom activity                                                  |
| Adaptable Lesson Planning Template for ELL Students | Lesson planning template                                            |
| Leveraging Trade                                    | Assignment, rubric + concept guide                                  |

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# Built something useful? Share it!

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Review our Notes on Notes webpage for some guidance and examples.

All submissions follow the same procedure. You can submit online at [journalofeconomicsteaching.org](http://journalofeconomicsteaching.org)

Still not sure if your idea fits? Talk with Brian during the Editor's Workshop (Session 6C) or after the closing remarks.

